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**Features of manifestation
and ways to overcome the
language barrier at school**

The modern stage of development of our society is characterized by profound economic and social transformations. Therefore, it is necessary to orient the learning process towards the formation of the individual's readiness for the constantly changing demands of society, for cooperation with other people at the moment is no longer in doubt.

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Appendix 2 to the
order of the Minister
of Education and
Science of the
Republic of
Kazakhstan dated
October 31, 2018
No. 604

The goal of primary education is to create an educational space favorable for the harmonious formation and development of the student's personality, possessing the basics of the following skills of a wide range, including:

1. Application of various methods of communication, including language skills;
2. Ability to work in a group and individually



- Within the framework of a general educational institution, the problem of adaptation of children who do not know the language of instruction moves from a specific particular problem into a large-scale problem that requires special educational work to adapt the child to school.
- A child who experiences similar problems needs more time to assimilate the acquired knowledge than those children who do not have problems with the language of instruction.

A number of domestic and foreign researchers dealt with the problem of the language barrier:

- Zimnyaya I.A., Kedrov B.M., Leontiev A.A., Ushinsky K.D., Rogers K., Bern E., Belyaev B.V., Galskova N.D., Zimnyaya I.A., Kitaygorodskaya G.A., Passov E.I. and etc

Reasons for a language barrier:



**Lack of
vocabulary**



**Lack of grammar
knowledge**



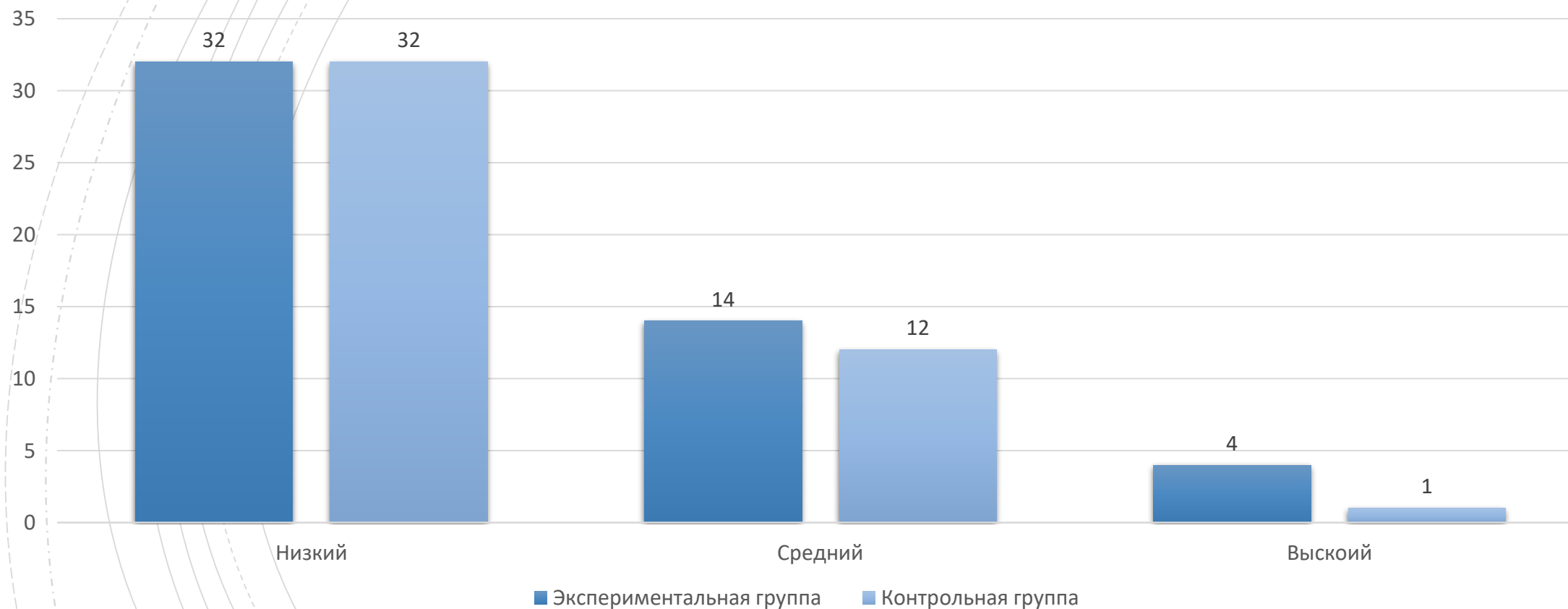
**Fear of making a
mistake**



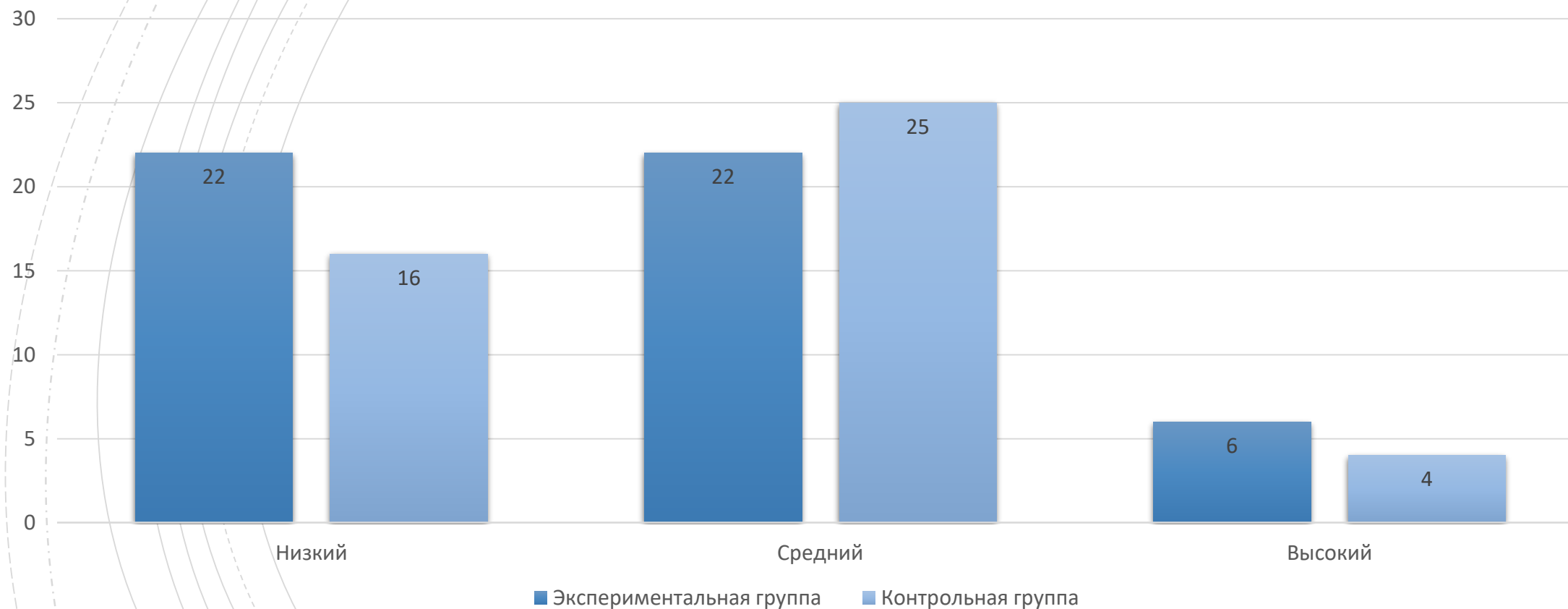
Fear of criticism

The analysis of the literature allowed us to conclude that despite the large number of studies devoted to the topic of communication and communication skills, we did not find any works devoted to the influence of the language barrier on the adaptation of schoolchildren in the communication process, while today there is a contradiction; between the increased demands imposed by society on the adaptation of schoolchildren, and the alienation of knowledge, skills and abilities that they acquire in educational activities from the real life of students, which do not contribute to their successful inclusion in society.

The results of the control and experimental groups according to the method "Yes, no, say EE, Kravtsova"



The results of the analysis of the methodology "Rukavichki" Zuckerman



Author's trainings



Conclusion

- The peculiarities of the manifestation of the language barrier at school will affect the communication skills of children, which will complicate not only relationships with peers and teachers, but also complicate the entire learning process.
- In order to overcome this barrier, it is necessary to conduct weekly psychological specialized trainings that will help children quickly adapt and overcome their fear, thereby removing the language barrier.